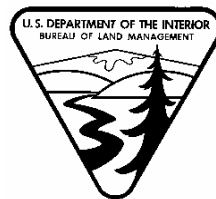


Bureau of Land Management
U.S. Forest Service

TASK BOOK FOR THE POSITION OF
Fire Cache Manager (FCMG)



January 2007

TASK BOOK ASSIGNED TO:
INDIVIDUAL'S NAME, DUTY STATION, AND PHONE NUMBER TASK BOOK INITIATED BY:
OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER
LOCATION AND DATE THAT TASK BOOK WAS INITIATED

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

EVALUATOR

DO NOT COMPLETE THIS UNLESS YOU ARE RECOMMENDING THE TRAINEE FOR CERTIFICATION

VERIFICATION/CERTIFICATION OF COMPLETED TASK BOOK FOR THE POSITION OF

FINAL EVALUATOR'S VERIFICATION

I verify that all tasks have been performed and are documented with appropriate initials.

I also verify that _____

has performed as a trainee and should therefore be considered for certification in this position.

FINAL EVALUATOR'S SIGNATURE AND DATE

EVALUATOR'S PRINTED NAME, TITLE, DUTY STATION, AND PHONE NUMBER

AGENCY CERTIFICATION

I certify that _____

has met all requirements for qualification in this position and that such qualification has been issued.

CERTIFYING OFFICIAL'S SIGNATURE AND DATE

CERTIFYING OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER

POSITION TASK BOOK

This Position Task Book (PTB) lists performance requirements (tasks) for the U.S. Forest Service and the Bureau of Land Management Fire Cache Manager (FCMG) position in a format that allows a trainee to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by a qualified evaluator, will result in a recommendation to the agency that the trainee be certified in that position.

Evaluation and confirmation of the individual's performance of all the tasks may involve more than one evaluator and can occur on more than one prescribed fire. This position requires specific tasks be performed in a prescribed fire field simulation or as part of a prescribed burn -- performance of these tasks on other types of incidents is NOT qualifying. It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated. All bullet statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

RESPONSIBILITIES:

1. The **local office** is responsible for:
 - Selecting trainees based on unit needs.
 - Ensuring that the trainee meets the training and experience requirements for the position.
 - Issuing PTBs to document task performance.
 - Explaining to the trainee the purpose and processes of the PTB, as well as the trainee's responsibilities.
 - Providing evaluation assignments and/or making the trainee available for evaluation assignments.
 - Providing a qualified evaluator for local assignments.
 - Tracking progress of the trainee.
 - Confirming PTB completion.
 - Determining certification per agency policy.
 - Issuing proof of certification.

2. The **individual** is responsible for:

- Reviewing and understanding instructions in the PTB.
- Identifying desired objectives/goals for a training or evaluation assignment.
- Providing background information to an evaluator.
- Satisfactorily demonstrating completion of all tasks for an assigned position within three years.
- Assuring the Evaluation Record is complete.
- Notifying unit personnel when the PTB is completed and providing a copy.
- Keeping the original PTB in personal records.

3. The **evaluator** is responsible for:

- Being qualified and proficient in the position being evaluated.
- Meeting with the trainee and determining past experience, current qualifications, and desired objectives/goals of the assignment.
- Reviewing tasks with the trainee.
- Explaining to the trainee the evaluation procedures that will be utilized and which objectives may be attained.
- Identifying tasks to be performed during an evaluation period.
- Accurately evaluating and recording performance. Satisfactory performance shall be documented by dating and initialing completion of the task. Unsatisfactory performance shall be documented in the Evaluation Record.
- Completing the Evaluation Record found at the end of each PTB.
- Signing the verification statement on the front cover of the PTB when all tasks have been initialed.
- Conducting a close-out interview with the trainee and assuring that documentation is completed.

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<ul style="list-style-type: none"> • Transportation arrangements and routes. • Reporting date and time. 			
3. <u>Gather information.</u> Gather all available information necessary to accurately assess assignment and determine immediate needs and action. <ul style="list-style-type: none"> • Cache manager's / agency administrator's name. • Type of incident. • Current situation. • Support organization and current staffing. • Is assignment to an established cache site or field location? • If to a field site, what current staffing, inventory, and inventory systems are in place? • Lodging and transportation arrangements. 	I		
<u>CACHE ACTIVITIES</u> 4. <u>Arrive at cache site and check in.</u> Arrive properly equipped at cache site within acceptable time limits. Check in according to agency guidelines.	I		
5. <u>Obtain briefing from Fire Cache Manager or Agency Administrator within the first operational period.</u> <ul style="list-style-type: none"> • Acquire adequate information, direction and authority to effectively manage the cache organization according to agency and/or local expectations. • Delegation of authority if appropriate. • Obtain local administrative and/or 	I		

*Code: O = task can be completed in any situation (classroom, simulation, prescribed fire, daily job, etc.)

I = task must be performed on an incident (flood, fire, prescribed fire, search & rescue, planned event, etc.)

W = task must be performed on a wildland fire incident

R = Rare event—the evaluation assignment may not provide opportunities to demonstrate performance. The evaluator may be able to determine skills/knowledge through interview or the home office may need to arrange for another assignment or a simulation.

RX = task must be performed on a prescribed fire incident

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
mobilization guidelines. <ul style="list-style-type: none"> • Local protocols. • Identify situations warranting Fire Cache Manager or Agency Administrator attention or follow up action. • Existing organization structure. • Expectation from the Fire Cache Manager or Agency Administrator. • Agency/local operating procedures, order processing, mobilization of personnel, purchasing and support items. • Local documentation process: refurbishment, kit, returns, receiving, etc. • Existing shift schedules. • Time keeping process. 			
6. <u>Organize and supervise function.</u> <ul style="list-style-type: none"> • Implement a pro-active communication link with coordination center managers, GMAC, etc. • Implement/recommend request for additional staffing and/or support items as delegated to meet current/expected workloads. • Establish objectives and functional assignments for Materials Handler Group Supervisor and/or Materials Handler Leader. • Brief, delegate, supervise and keep cache personnel informed. • Advise function on specific time frame and schedule for various cache tasks and staffing periods. • Make assignments. • Spot check work. • Review and approve time. • Develop team work. • Provide OJT as needed. 	I		

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
7. <u>Provide for the safety and welfare of assigned personnel during the entire period of supervision.</u> <ul style="list-style-type: none"> • Recognize potentially hazardous situations. • Inform subordinates of hazards. • Ensure adequate rest is provided to all personnel. 	O		
8. <u>Establish and maintain positive interpersonal and interagency working relationship.</u> <ul style="list-style-type: none"> • Through briefings, discuss EEO, civil rights, sexual discrimination, and other sensitive issues, with personnel. • Provide equal assignment opportunities based on individual skill level. • Individual agency values and policies are addressed throughout the support period. • Differences in agency values and policies that effect the operation are arbitrated in a manner that fosters positive working relationships. • Attend and advise Team at in-brief • Attend Team de -brief, provide lessons learned 	O		
9. <u>Manage inventory allowing for correct documentation, storage, accountability and refurbishment of cache items .</u> <ul style="list-style-type: none"> • Provide management review on resource order to monitor quantities being requested. • Provide the ordering office with alternatives when an item isn't available or quantities requested would hinder current cache support capability. 	I		

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<ul style="list-style-type: none"> • Advise Dispatch Coordinator on any issue that hinders cache from meeting area capabilities. • Utilize automated cache inventory and/or implement an inventory management system for various cache business events. • Recommend and/or order inventory items, considering maximum and minimum stocking data base. • Establish refurbishment priorities for Materials Handler Group Supervisor and/or Materials Handler Leaders. • Implement standards and procedures outlined in Fire Equipment and Storage Refurbishing Standards Handbook for all refurbishment tasks. • Identify availability of components to build required kits from automated data base. • Implement and/or establish recycling program as appropriate for unserviceable items. • Identify special storage needs, areas, based on regulations, item, hazardous material, etc. 			
<p>10. <u>Receiving — provide for receipt of cache items from various sources, identification, serviceability, follow-up action and proper disposition of the cache item.</u></p> <ul style="list-style-type: none"> • Document any discrepancies on freight bill, GSA document, incident waybill, etc. • Initiate appropriate documents and/or notes to correct quality and quantity discrepancies as established. • Perform refurbishment of items, using the Fire Equipment Storage and Refurbishing Standards Handbook. • Identify hazardous material to ensure that it is appropriately marked and labeled. 	I		

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<ul style="list-style-type: none"> Dispose of unserviceable items in compliance with appropriate regulations. 			
11. <u>Manage distribution of items, ensuring correct quantities, special handling, packaging/labeling, loading, delivery and documentation is accurate and complete.</u> <ul style="list-style-type: none"> Identify transportation needs based on delivery date/time requested. Request transportation service through established process. If pre-ordering is required, establish desired delivery time/date to the cache site. Package and label as required. Ensure Material Safety Data Sheets (MSDS) are included as required. Follow the appropriate DOT-IATA procedure for ground and air shipments. Load shipment per established procedures. Notify carrier of hazardous material to assure correct procedures have been followed. Prepare documents as necessary. <ul style="list-style-type: none"> a. Government bill of lading. b. Certified mail. c. UPS/air freight. d. Commercial sources. e. Fire equipment rental agreements. 	I		
12. <u>Prepare performance evaluation for function.</u> <ul style="list-style-type: none"> Complete objectively and forward to home unit supervisor. Counsel as appropriate. Review task book. 	I		

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TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<u>DEMOBILIZATION</u>			
13. <u>Demobilization and check-out.</u> <ul style="list-style-type: none"> • Ensure that cache and agency demobilization procedures are followed. 	I		

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INSTRUCTIONS FOR EVALUATION RECORD

There are four separate blocks allowing evaluations to be made. These evaluations may be made on incidents, simulations in classroom, or in daily duties, depending on what the position task book indicates. This should be sufficient for qualification in the position if the individual is adequately prepared. If additional blocks are needed, a page can be copied from a blank task book and attached.

COMPLETE THESE ITEMS AT THE START OF THE EVALUATION PERIOD:

Evaluator's name, incident/office title, and agency: List the name of the evaluator, his/her incident position or office title, and agency.

Evaluator's home unit address and phone: Self-explanatory

#: The number in the upper left corner of the Evaluation Record identifies a particular experience or group of experiences. This number should be placed in the column labeled "Evaluation Record #" on the Qualification Record for each task performed satisfactorily.

Location of Incident/Simulation: Identify the location where the tasks were performed by agency and office.

Incident Kind: Enter kind of incident; e.g., wildland fire, prescribed fire, search and rescue, flood, etc.

COMPLETE THESE ITEMS AT THE END OF THE EVALUATION PERIOD:

Number and Type of Resources: Enter the number of resources and types assigned to the incident pertinent to the trainee's task book position.

Duration: Enter inclusive dates during which the trainee was evaluated. This block may indicate a span of time covering several small and similar incidents if the trainee has been evaluated on that basis; e.g., several initial attack fires in similar fuel types.

Management Level or Prescribed Fire Complexity Level: Indicates ICS organization level; i.e., Type 5, Type 4, Type 3, Type 2, Type 1, Area Command or prescribed fire complexity level (low, moderate, high).

NFFL Fuel Model: For wildland fire and prescribed fire experience, enter number (1-13) of the fuel model(s) in which the incident occurred and under which the trainee was evaluated.

Grass Group	1. Short Grass (1 foot)	Timber Group	8. Closed Timber Litter
	2. Timber (grass & understory)		9. Hardwood Litter
	3. Tall Grass (2-1/2 feet)		10. Timber (litter understory)
Brush Group	4. Chaparral (6 feet)	Slash Group	11. Light Logging Slash
	5. Brush (2 feet)		12. Medium Logging Slash
	6. Dormant Brush-Hardwood Slash		13. Heavy Logging Slash
	7. Southern Rough		

Recommendation: Check as appropriate and/or make comments regarding the future needs for development of this trainee.

Date: List the date the record is being completed.

Evaluator's initials: Initial here to authenticate your recommendations and to allow for comparison with initials in the Qualifications Record.

Evaluator's relevant red card rating: List your certification relevant to the trainee position you supervised.

Evaluation Record

TRAINEE NAME

TRAINEE POSITION

#1	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

#2	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

**Evaluation Record
(Continuation Sheet)**

TRAINEE NAME

TRAINEE POSITION

#3	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

#4	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed & dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

GLOSSARY

Evaluator

One who judges or rates performance of a trainee based on a specific task.

Position Performance

Performing multiple tasks in context of doing the job of the target position. Trainees must demonstrate the ability to do the job.

Trainee Assignment

An assignment that is performed in conjunction with a fully qualified person for the purpose of demonstrating knowledge, skills, and abilities required in accomplishing the tasks of the position.

Trainee

A person who has completed all required prerequisites and has been nominated to a training position.